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**PG (FT/PT) SUPPLEMENTARY EXAMINATIONS – MARCH 2019**

NAME OF THE BRANCH

Semester

**Subject code & Subject Title**

(Regulation 2015)

Time: 3 Hours

Answer ALL Questions

Max. Marks 100

**PART-A (10 x 2 = 20 Marks)**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Part – B ( 5 x 13 = 65 marks)**

(Restrict to a maximum of 2 subdivisions)

11. a)

(OR)

b)

12. a)

(OR)

b)

13. a)

(OR)

b)

14. a)

(OR)

b)

15. a)

(OR)

b)

**Part – C ( 1 x 15 = 15marks)**

## QUESTION PAPER PATTERN

Question Paper Pattern for Theory Papers except Mathematics, Physics, Chemistry, English and Engineering Graphics (CBCS – R 2015)

Sl. No	PART	No. of Questions	Marks for each question	Choice Provision	Permitted no. of Subdivisions	Total Marks (Max:100)	Domain to be covered
1	A	10	2	Compulsory	No subdivision is permitted	20	5 from Remembrance and 5 from Understanding
2	B	5	13	Either / or type	Maximum 2 per question	65	2 from Remembrance and 3 from Understanding
3	C	1	15	Compulsory	Maximum 2 per question	15	Application/Design/Analysis/Evaluation/Creativity/Case Study

Question paper pattern for the courses on Mathematics, Physics, Chemistry and English offered in different semesters and courses on Computer Programming offered in the first year (CBCS : R 2015 ) and other question papers for all NON-CBCS Courses (R 2012)

Sl. No	PART	No. of Questions	Marks for each question	Choice Provision	Permitted no. of Subdivisions	Total Marks (Max:100)	Domain to be covered
1	A	10	2	Compulsory	No subdivision is permitted	20	5 from Remembrance and 5 from Understanding
2	B	5	16	Either / or type (first question i.e. Q.No.11 is compulsory)	As deemed fit	80	2 from Remembrance and 3 from Understanding

Question paper pattern for Engineering Graphics (CBCS-R 2015):

Sl. No	PART	No. of Questions	Marks for each question	Choice Provision	Permitted no. of Subdivisions	Total Marks (Max:100)	Domain to be covered
1	Only one	5	20	Either / or type	No subdivision is permitted	100	Understanding

The questions should evaluate the course outcome listed in the syllabi.